

Unit Outline (Higher Education)

Institute / School:	Institute of Health and Wellbeing
Unit Title:	NURSING CONTEXT 3: PROFESSIONAL, LEGAL AND ETHICAL DECISION-MAKING IN PERSON-CENTERED CARE
Unit ID:	NURBN1012
Credit Points:	15.00
Prerequisite(s):	Nil
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	060301

Description of the Unit:

This unit introduces professional, legal and ethical frameworks that affect nursing and midwifery professions and professional practice. Students will be able to clearly identify professional, legal and ethical issues, concepts and principles and explore how these relate to the delivery of person/woman-centred consumer- led care and clinical decision-making.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

Not wholly work experience: Student is not undertaking work experience in industry or student is undertaking work experience in industry where learning and performance is directed by the provider.

Does Recognition of Prior Learning apply to this Unit? No

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

CourseLevel:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory			✓			
Intermediate						
Advanced						

Learning Outcomes:

Knowledge:

- K1.** Explore the ethical, legal and professional frameworks that underpin professional nursing and midwifery in Australia
- K2.** Discuss the application of these frameworks in relation to the scope of practice and professional nursing and midwifery practice including mandatory reporting
- K3.** Explain the requirements for registration, the application of clinical governance and decision-making in nursing and midwifery practice, including the Registered Nurse Practice Standards and NMBA Midwife Standards for Practice.
- K4.** Identify the legal and ethical roles and responsibilities of professional nurses and midwives, including responses to critical incidents in vulnerable populations
- K5.** Explore the development of nursing and midwifery professions, in relation to the evolving legal and ethical principles.

Skills:

- S1.** Demonstrate an understanding of legal & ethical issues for healthcare professionals.
- S2.** Explain the scope of practice and professional regulation of nursing and midwifery
- S3.** Identify methods of managing information effectively from a legal perspective, including data management in healthcare settings.

Application of knowledge and skills:

- A1.** Differentiate between legal and ethical issues and apply principles of law and ethics that influence nursing and midwifery practice
- A2.** Explore common law and statute law pertinent to nursing and midwifery practice.
- A3.** Demonstrate knowledge of the requirements of professional regulation for nursing and midwifery registration
- A4.** Explain consumer rights that are legally and ethically aligned to the current Australian standards in healthcare settings.

Unit Content:

The current NMBA Registered Nurse Standards for Practice, NMBA Code of Conduct for Nurses, Code of Ethics for Nurses, National Safety and Quality Health Service Standards, Aged Care Quality Standards, National Health Priority Areas and where applicable the NMBA National Competency Standards for the Midwives, NMBA Code of Conduct for Midwives, ICM/NMBA Code of Ethics for Midwives have informed the content development of this unit.

Principles of ethics

Documentation and data management

Professional, legal and regulation responsibilities in nursing and midwifery.
 Australian legislation in the healthcare system

Learning Task and Assessment:

A 15-credit point unit will involve a minimum of 150 hours of learning. For every one hour of teacher-directed learning, there will be a minimum of two hours of learner directed learning. Additional hours will be required to complete the associated assessment tasks. Learner-directed hours will include self-directed learning, directed activities and formative assessment opportunities via the learning management system. The teacher-directed hours of learning in this unit will be through a variety of in-person or online small group learning sessions. Students are expected to attend and engage with all scheduled classes as per the assessment hurdle requirements for this unit.

The hurdle assessment task is excluded from supplementary assessment.

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, K3, K4, K5, S1, S2, S3, A1, A2, A3, A4	Attendance at Active Learning Sessions	80% Attendance at Active Learning Sessions	S/U Hurdle
K2, S2, S3, A1, A2, A3, A4	Explore and discuss the professional frameworks, legal and ethical standards that inform nursing and midwifery.	Synchronous Oral Presentation	30-50%
K1, K2, K3, K4, K5, S1, S2, A1, A2, A3, A4	Critique of a legal, professional and/or ethical case scenario.	Case Study	50-70%

Alignment to the Minimum Co-Operative Standards (MiCS)

The Minimum Co-Operative Standards (MiCS) are an integral part of the Co-Operative University Model. Seven criteria inform the MiCS alignment at a Course level. Although Units must undertake MiCS mapping, there is NO expectation that Units will meet all seven criteria. The criteria are as follows:

1. Co-design with industry and students
2. Co-develop with industry and students
3. Co-deliver with industry
4. FedTASK alignment
5. Workplace learning and career preparation
6. Authentic assessment
7. Industry-link/Industry facing experience

MiCS Course level reporting highlights how each Course embraces the principles and practices associated with the Co-Operative Model. Evidence of Course alignment with the MiCS, can be captured in the Course Modification Form.

MICS Mapping has been undertaken for this Unit

Yes

Date:

May 12, 2023

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)